

Reception 20/21 Curriculum

	Traditional Tales		Alien Invasion		Trouble On The Farm	
	Autumn 1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Literacy</b>	<p>Baseline Reading – Joins in with stories, rhymes and songs,</p> <p>Writing – mark making and encourage children to form their letters correctly</p>	<p>Reading – select books independently, Use phonic knowledge where appropriate.</p> <p>Read cvc words,</p> <p>Writing – Hearing sounds as they write.</p> <p>Links sounds to letters when writing.</p>	<p>Reading – Listens to stories with increasing attention and recall. Segment and blend sounds together.</p> <p>Retell a simple story.</p> <p>Writing – Simple sentences using phonic knowledge. Write words making a list.</p>	<p>Reading – Retell a simple story with increasing detail. To read and understand simple sentences.</p> <p>Writing – Attempts to write simple sentences using phonic knowledge.</p>	<p>Reading – Enjoys a range of simple texts. Reads words, labels. Captions and sentences.</p> <p>Writing – Use phonic knowledge to write words that match their spoken sounds.</p>	<p>Reading – read and understand simple sentences. Decode regular words and read some common irregular words accurately.</p> <p>Writing – write sentences that can be read by themselves and others. Write some common irregular words.</p>
<b>Maths</b>	<p>Baseline</p> <p>Number recognition 0-5</p> <p>2d shape, pattern and positional language</p> <p>Addition and subtraction 0-5</p>	<p>Time and Money</p> <p>Counting and recognition 0-10</p> <p>Size, weight and capacity.</p>	<p>3d shape and pattern</p> <p>Addition and subtraction 0-10</p> <p>Number recognition and counting 0-20</p>	<p>Doubling, halving and sharing</p> <p>Addition and subtraction to 20</p> <p>Position and distance</p>	<p>Money</p> <p>Time</p> <p>Number ELG</p> <p>Shape, Space and Measure ELG</p>	<p>Number bonds</p> <p>Writing numbers</p> <p>Calculations</p>
<b>Topic</b>	<p>People And Communities - Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>The World - Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p> <p>Technology - Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p>					

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	<p>Exploring And Using Media And Materials - Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Being Imaginative - Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>					
<b>RE</b>	<p>Who Celebrates What and Why?</p> <p>Autumn 2-Visitor from the Hindu temple-Schofield Street Oldham.</p>		<p>What makes a place special?</p> <p>Spring 2-Visit to St Thomas Church Oldham.</p>			
<b>PSHE</b>	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>PE</b>	<p>Multi Skills- Jungle Journey Listen and follow instructions Knows the effective of exercise on the body. Can begin to self-dress. Travel in a variety of ways</p>	<p>Dance- Responds rhythmically to music. Learn simple and traditional dance steps. Repeats patterns. Links a series of movements.</p>	<p>Gymnastics- Travel in a variety of ways Look and listen attentively. Plan and perform simple skill safely</p>	<p>Game skills- Experiments with one handed throws and two handed catches. Co-operates with a partner throwing and catching. Travel in a variety of ways.</p>	<p>Games- Control body with confidence. Throw and catch with good judgement. Follow rules and work cooperatively.</p>	<p>Apparatus- Practice to improve basic skills of running, jumping, hopping skipping etc</p>

Children develop at their own rates, and in their own ways. The order should not be taken as necessary steps for individual children.