

Science

Materials

- Research bridges around the worlds and test structures using observations to suggest ideas to answer *what makes a bridge strong?*
- Investigate how objects can be changed by squashing, bending, twisting.

Plants

- Plant cress seeds and observe the seed growing into a plant. Record observations in a cress diary.

Geography

- To name, locate and identify the characteristics of the four countries of the UK.

Design Technology

- Build bridge structures, exploring how they can be made stronger, stiffer and more stable.

Music

- Singing songs about the Great Fire of London

Writing

- Fact file— Life in 1665
- Non fiction— History of London Bridge
- GFOL— writing as the fire spreading through London
- Retell Little Red Riding Hood
- Write our own version of Little Red Riding Hood
- Poetry—Roald Dahl's revolting Rhyme—LRRH
- Write our own version of the disgusting sandwich

Books

- Cross on the door
- Fire! Fire!
- The pumpkin project

History

- Learning about life in 1665 including the Plague
- Researching the Great Fire of London in 1666

RE

Islam

- Comparing Churches and Mosques
- Learning about the Qur'an
- Symbols of faith and belonging

Great Fire of London

Maths

- Multiplying by 2,3,5& 10 and answering word problems.
- Length (measuring cress plants)
- Time
- Money
- 2D & 3D shapes

Reading

- Checking that the text makes sense to them as they read and correcting inaccurate reading
- Making inferences on the basis of what is being said and done
- Answering and asking questions on selected texts
- Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.

Spelling & Grammar

- Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly
- Learning to spell Common exception words
- Using sentences with different forms – exclamation sentences!

Art and Design

- Great Fire of London lanterns
- GFOL collage picture
- Parts of a plant pictures using different materials.

PSHE

- Feelings—what makes us proud