

## Geography

- Mapping and naming continents and key countries linked to Stone Age populations
- How the world's continents have drifted since the Ice Age
- Changes in climate since the end of the Ice Age
- Early human settlements including land use and trade links

## History

- Changes in Britain from the Stone Age to the Iron Age (Houses, food, human achievements and developments)
- Develop a chronological knowledge and understanding of British and World history (Timelines and ordering of events)
- Understand how our knowledge of the past is constructed from a range of sources and artefacts
- Comparing life in the Stone Age with life today

## Grammar

- Use of the forms *a* or *an* according to whether the next word begins with a consonant or a vowel
- Expressing time, place and cause using **conjunctions**
- Using **adverbs** Using **prepositions**
- Introduction to paragraphs
- Headings and sub-headings
- **Present perfect** form of **verbs** instead of the simple past
- Inverted commas to **punctuate** direct speech

## Maths

- Counting, Place Value and Comparing (order and pattern) with numbers to 10,000
- Addition and subtraction within 10,000
- Multiplying by 3,4,6,7,8 & 9
- Written methods of Multiplication & Division
- Solving word problems with the four operations
- Mental calculations

## RE/PSHE

- Christianity (Christmas and Christingle)
- Hinduism (Diwali)
- Early religious beliefs in the Stone Age

## Spelling

- Adding the prefixes **dis**, **in** & **re**
- Adding **im** to root words beginning with m or p
- Adding the suffixes **ous**, **ly**, **ion** & **ian**
- Words ending in **-ture**
- Adding **-ation** to verbs to form nouns
- Words with the **c** sound spelt **ch**
- Words with the **sh** sound spelt **ch**
- Homophones

## Design Technology

- Designing and making a Stone Age meal using locally sourced ingredients
- Designing and making a Neolithic roundhouse which would provide shelter
- Diva lamps
- Christingles

## PSHE

- Roles and responsibilities
- Cooperative learning
- Setting targets and goals
- Dealing with obstacles and conflicts

## Art and Design

- Cave paintings inspired by Palaeolithic humans
- Pencil & chalk sketching
- Painting using a variety of tools
- Stone Age jewellery design
- Stone Age weapon design
- Stone Henge inspired art

## Music

- French songs
- Greetings

## Science

- Light and Shadow
- Rocks and Soils

# Stone Age To Iron Age

## Writing

- Descriptive writing
- Non-chronological reports
- Instructions
- Formal Letters

## French

- Greetings
- Classroom instructions
- Numbers
- Colours
- Lascaux Caves

## Reading

### Stone Age Boy

- Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books and text books
- Using dictionaries to check the meaning of words that they have read
- Drawing inferences such as inferring characters feelings, thoughts and motives from their actions and justifying inferences with evidence
- Retrieve and record information from non-fiction
- Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say

### Stig of The Dump